

# AP Macroeconomics \* Mrs. Susanna McConnell

## Communication



email: [smcconnell@eanesisd.net](mailto:smcconnell@eanesisd.net)

number: X 34501

room: 268

Google Classroom codes: found in  
1st day's powerpoint

## Supplies

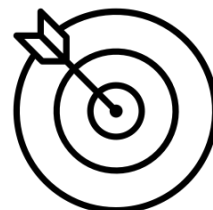


- headphones
- IPAD/personal computer charged
- Spiral/paper for graphs
- dry erase marker + eraser
- Textbook resource for Krugman's Economics through Clever

## Expectations

- Come to class prepared to practice skills with a fully charged IPAD and knowledge of readings.
- Seek help on concepts when confused from peers or the instructor.
- Engage in class with active participation and enthusiasm.
- Focus on classroom activities without the use of cellphones.
- Remind yourself of important tasks by connecting to Google Classroom daily.

## Purpose



- to master the principles of economics and prepare for the AP Economics Exam
- to enhance critical thinking skills and creativity
- to build globally competent and economically literate leaders of influence

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## Grading Policy



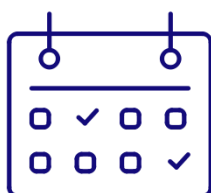
Major (70%)	exams and projects
Daily (20%)	in and out of class activities
Homework (10%)	practice problems and discussion posts due on Mon. or Thurs at 11:59PM

## Working Policies



- When absent, refer to Google Classroom for all assignments.
  - Make up assignments are due within 3 days of absences.
- Make-up exams in the Testing Center.
- Late work is only accepted one day after its due date for a deduction of 20%.
- Retakes are allowed for up to a 70 after reviewing the exam with the instructor.
- Cell phones are not allowed, unless used for a productive classroom task.
- The Honor Code will be enforced in the case of cheating or plagiarism.

## Units of Study



- Unit 1: The Basics of Economics
- Unit 2: Measurement of Economic Performance
- Unit 3: The Aggregate Model
- Unit 4: Economic Policy
- Unit 5: International Exchange

## Incentives



- To model the importance of incentives in economics, students will earn rewards for positive behavior or actions that demonstrate their knowledge of economics or effective leadership.